	HOWLS (Habits of Work & Learning)	Cafeteria	Hallway	Playground	Arrival/Dismissal	Bus
Take Responsibility	PERSEVERANCE	 I can keep my area clean. leave only if I have a pass. 	 I can stay in line. go directly to destination. always show a pass when traveling without an adult. 	 I can care for equipment and return it when directed. dress for the weather. use stop signals to solve problems peacefully. seek help from an adult when needed. 	 I can report directly to my classroom when I arrive at school. report directly to my bus or exit at dismissal. remove my hat, doo rag, or hood before entering my school. 	 l can be prepared to board my bus when it arrives at my stop. be prepared to exit my bus when it arrives at my stop.
Expect Excellence	COMMITMENT TO QUALITY	 I can use voice level 0, 1, or 2. stay seated. 	 I can use voice level 0 or 1. stay with my crew/ team. 	 I can share and take turns. line up immediately when signal is given. calmly re-enter 	 I can use voice level 0 or 1 when entering and exiting my school. arrive on time to school. wear my uniform every 	 I can keep my bus clean. follow my bus rules. use voice level 0, 1, or 2.
	HONOR & INTEGRITY	I can • keep my hands, feet, and	I can • keep my hands, feet, and objects to	school with voice level 0 or 1. I can • keep my hands and feet to myself.	 day. I can keep hands, feet, and objects to myself. 	I can • sit in my seat at all times.
Act Safely		objects to myself. • walk.	myself.walk to the right at all times.	 use equipment appropriately. stay in designated areas. 	 walk in line with an adult to my bus or exit. keep my teacher informed with notes from home. 	 keep my hands, feet, and objects to myself. enter/exit my bus in a single file line.
Model Respect	COLLABORATION	 I can follow adult directions and make good choices. be mindful of the feelings and personal space of others. 	 I can follow adult directions. take pride in my school displays. smile and/or wave to say hello. 	 I can follow adult directions. speak kindly. treat others fairly. 	 l can be mindful of the feelings and personal space of others. 	 I can keep conversations appropriate. follow adult directions. greet my bus driver when I enter/exit my bus.